



“THINK OUTSIDE THE BOX”

EFL-Teacher Professional Development 2019-2020

Liceo Nolfi-Apolloni e MeMo di Fano

Il **Liceo Nolfi-Apolloni** di Fano, in collaborazione con la **Mediateca Montanari** di Fano, organizza la **terza serie di incontri di formazione** dedicati ai docenti di lingua inglese sia di scuola secondaria di 2° grado che di scuola secondaria di 1° grado, dirigenti scolastici, docenti che utilizzano la metodologia CLIL, docenti freelance di inglese e docenti anche di altre materie che sono interessati alla lingua inglese.

Il titolo **“Think outside the Box”** dato al ciclo di seminari è stato scelto perché sintetizza in maniera ottimale la volontà di includere seminari di formazione di ampio respiro che possano offrire ai docenti spunti di riflessione su diverse tematiche utili per l’insegnamento della lingua inglese in vari contesti e a diversi livelli.

Il primo seminario della serie 2019-2020,
organizzato in collaborazione con **Macmillan** e **Mondadori Education**,
sarà tenuto da

Andrew Howarth che tratterà il tema

Get it?

*A close look at formative assessment and how you can check students
really understand before, during and after activities in class*



e si svolgerà

martedì 28 gennaio

dalle **ore 15.00 alle 18.00**

nella **Sala Ipogea** della **Mediateca Montanari MeMo di Fano**
in Piazza Pier Maria Amiani, Fano

Saranno rilasciati attestati di frequenza validi come formazione per i docenti.

Per iscriversi: <https://forms.gle/wu3WekTxf24e5pxq8>

o sul sito web del Liceo Nolfi-Apolloni www.liceonolfiapolloni.edu.it

Codice identificativo SOFIA 58849

Per ulteriori informazioni valentina.foschi@istruzione.it o vfoschi@gmail.com

Agenzia Cori & Camilletti: agenti@coriecamilletti.it tel. 071 2834744



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Liceo Nolfi-Apolloni organises, in cooperation with **Mediateca Montanari**, the **third series of Professional Development** seminars for EFL-teachers (both of upper and lower secondary school), principals, CLIL teachers, subject teachers, freelance teachers and teachers of other subjects who are interested in the English language or in teaching using English.

The series of seminars **“Think outside the Box”** will include conferences with important Authors, Language, Literature and Teaching Experts, with the objective of providing valuable insights into different topics linked to EFL-teaching and giving teachers interesting hints for further reflection and thought.

The first seminar of the series 2019-2020,
organised in cooperation with **Macmillan** and **Mondadori Education**,
will be with **Andrew Howarth** who will deal with

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*A close look at formative assessment and how you can check students
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Tuesday 28th January

3.00 pm - 6.00 pm

at **Mediateca Montanari MeMo di Fano, Sala Ipogea**
Piazza Pier Maria Amiani, Fano

Certificates of attendance valid as Teacher Professional Development will be provided.

To register on-line: <https://forms.gle/wu3WekTxf24e5pxq8>

or through Liceo Nolfi-Apolloni website www.liceonolfiapolloni.edu.it

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Get it?

A close look at formative assessment and how you can check students really understand before, during and after activities in class

Abstract:

Formative assessment helps the teacher know how the student is learning along the way. This type of assessment is not meant to assign grades but to inform the teacher of what the participants know or don't know. It occurs within a teaching unit so the teacher knows if and when to modify the **didactical approach to help students better understand the subject**.

This session looks at the many benefits of formative assessment to both students and teachers. Understand how you can know what students understand and to what degree. Discover what your students need, what kind of learner the student is and how they feel about learning, the content and the method of instruction.

About the Author, Andrew Howarth:

Andrew Howarth is an academic consultant specializing in English language teaching.

Gaining experience as a language teacher, business coach and master trainer over the last 15 years, Andrew has had the opportunity to work alongside key educational associations such as EQUALS, LEND, AISLI and The British Council at conferences and workshops across Italy.

For the last 8 years, his work has been focusing on Italian state school didactic systems, classroom materials, and assessment procedures.

Working as a trainer with Macmillan gives Andrew a chance to support teachers in secondary education in Italy by sharing innovative classroom ideas and practices.